

Harrisonburg City Public Schools
SCHOOL-PARENT-STUDENT COMPACT

Stone Spring Elementary has a school-wide Title I program. The parents, students, and staff agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2016-2017.

School Responsibilities

Stone Spring Elementary School will:

- Provide **high-quality curriculum and instruction** in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by providing:
 - State approved curriculum in all content areas
 - Intervention Programs
 - Standards of Learning (SOL) driven content instruction
 - Provide opportunities for fine arts integration into grade level and specials classes
 - Reading Specialist and ESL Specialist support
 - Ongoing professional development for staff
- Hold **parent-teacher conferences**. Specifically, these conferences will be held on **November 7, 2016** and **March 9, 2017**. At least one of these conferences will be led by the students in grades 2 – 4. Sufficient interpreters will be provided for parents of most language groups. A follow up with parents not attending will be initiated by each student's classroom teacher.
- All Stone Spring teachers will conduct **two home visits** per classroom during the year.
- At least **two face to face contacts** will be held during the year with each family.
- Provide parents with **frequent reports on their children's progress**. Report Cards will be sent each nine weeks. Mid-term reports will be sent home to all students. Special Education progress reports will be sent home following the same schedule. ESL Proficiency Reports will be sent each fall. To the extent possible, these will be in the parent's native language.
- Provide parents reasonable **access to staff**. Staff will be available to consult with parents on District Conference Days or alternative conference times. In addition, phone calls, e-mails, and home visits can also be used for consultation. To the extent possible, these consultations will be provided in the parent's native language.
- Provide **parents opportunities** to volunteer and participate in their child's class, and to observe classroom activities. Opportunities include, but are not limited to: School Lunch Week visitations, PTA/PTO activities and initiatives, field trips, and other school programs.
- Hold two **Parent Education Events** that will focus on children's educational development.
- Classroom Teachers will send home and/or post on their webpage **parent newsletters** per nine weeks or unit.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Ensure our child comes to school well-rested and ready to learn
- Monitor attendance, homework and report cards
- Encourage our child to read daily and/ or read to our child daily
- Be involved in our child's education by requesting assistance as needed; i.e., homework help, books, and materials
- Set high expectations and be advocates for our children
- Support teachers as needed
- Provide requested feedback
- Will attend at least one PTA/PTO, CAC, community enrichment event, or Grade Level meeting and all programs our child is involved in.

Student Responsibilities

We, as students will share the responsibility for learning in the following ways:

- Do homework daily and seek homework help if needed
- Read at home every day
- Participate in School Wide Reading Program
- Give school notices and information to parents
- Understand what to do if we or our friends are bullied
- Give teachers our best effort every day at school.
- Lead one of my parent-teacher conferences (grades 2 – 4)

Teacher

Parent

Student

Date

Date

Date