

**KINDERGARTEN SCHOOL-PARENT-STUDENT AGREEMENT**

*Spotswood Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this agreement outlines how the parents, the school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standard. This school-parent agreement is in effect during school year2016-2017.*

**Student Responsibilities: We, as students, will share the responsibility for learning in the following ways:**

- Ask for help when I need it
- Read or listen to a book each day
- Complete work that is sent home by the teacher
- Bring my folder and backpack to school every day and give important papers to parents/guardians and my teacher every day
- Follow SES rules
  - Safety first
  - Everyone matters
  - Succeed Always

**Parent Responsibilities: We, as parents, will support our children’s learning in the following ways:**

- Provide a set bed time each night
- Ensure our child attends school, on-time, every day
- Check our child’s backpack and folder everyday for work or important papers
- Provide a quiet place to work
- Attend school functions: Parent/Teacher Conferences, Math night, Workshops, Literacy Nights
- Limit the amount of time spent watching TV and using electronics
- Model reading for our child or listen to our child read every day

**School/Teacher Responsibilities: We as, Spotswood Elementary School staff, will:**

- Provide Clear Communication through: Daily folders, newsletters, websites, notes home, home visits, interim reports, report cards, phone calls, emails, and Parent/Teacher conferences
- Provide information to families through workshops or DVD presentations
- Provide opportunities for parents to volunteer
- Provide high quality differentiated instruction, by using HCPS curriculum and by following Virginia SOL’s
- Send information translated as often as possible (including homework assignments)
- Provide additional support for ESL students to acquire the English language

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School/Teacher

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**FIRST GRADE SCHOOL-PARENT-STUDENT AGREEMENT**

*Spotswood Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this agreement outlines how the parents, the school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standard. This school-parent agreement is in effect during school year 2016-2017*

**Student Responsibilities: We, as students, will share the responsibility for learning in the following ways:**

- **Bring my backpack and homework to school everyday**
- **Give important papers to parents/guardians and our teacher every day**
- **Do homework daily, (Reading, Spelling, Sight Words)**
- **Follow the SES rules**  
Safety First  
Everyone Matters  
Succeed always

**Parent Responsibilities: We, as parents, will support our children's learning in the following ways:**

- Check our child's backpack daily for homework or important papers
- Provide a quiet place to do homework`
- Complete homework with our child
- Ensure our child attends school, on-time, everyday
- Provide a set bed time each night
- Attend school functions: Parent/Teacher Conferences, Math night, Workshops, Literacy Nights
- Limit the amount of time spent watching TV and using electronics
- Model reading for our child or listen to our child read every day

**School/Teacher Responsibilities: We as, Spotswood Elementary School staff, will:**

- Provide Clear Communication through: Daily folders, newsletters, websites, notes home, home visits, interim reports, report cards, phone calls, emails, and Parent/Teacher conferences
- Provide opportunities for parents to volunteer
- Provide high quality differentiated instruction by using Virginia SOL's and HCPS curriculum
- Send homework weekly
- Send information translated as often as possible (including homework assignments)
- Provide additional support for ESL students to acquire the English Language

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School/Teacher

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Parent

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Student

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Date

\_\_\_\_\_  
Date

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Date

**SECOND GRADE SCHOOL-PARENT-STUDENT AGREEMENT**

*Spotswood Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this agreement outlines how the parents, the school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standard. This school-parent agreement is in effect during school year 2016-2017*

**Student Responsibilities: We, as students, will share the responsibility for learning in the following ways:**

- **Complete and return homework daily**
- **Give important papers to parents/guardians and my teacher every day**
- **Follow the SES rules**  
Safety first  
Everyone matters  
Succeed Always
- **Always do my best and ask for help when I need it**

**Parent Responsibilities: We, as parents, will support our children's learning in the following ways:**

- Check our child's backpack every night for work or important papers
- Sign our child's homework sheet every night
- Ensure our child attends school, on-time, everyday
- Attend school functions: Parent/Teacher conferences, Math night, Workshops, Literacy Nights
- Limit the amount of time spent watching TV and using electronics

**School/Teacher Responsibilities: We as, Spotswood Elementary School staff, will:**

- Provide Communication through: Daily folders, newsletters, websites, notes home, home visits, interim reports, report cards, phone calls, emails and Parent/Teacher conferences
- Provide opportunities for parents to learn how and what their children are begin taught through workshops and/or DVD presentations and opportunities for parents to volunteer
- Provide high quality differentiated instruction by using Virginia SOL's and HCPS curriculum
- Send books home on the students independent reading level
- Send information translated as often as possible (including homework assignments)
- Provide additional support for ESL students to acquire the English language

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School/Teacher

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Parent

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Student

\_\_\_\_\_  
Date

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Date

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Date

**THIRD GRADE SCHOOL-PARENT-STUDENT AGREEMENT**

*Spotswood Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this agreement outlines how the parents, the school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standard. This school-parent agreement is in effect during school year 2016-2017.*

**Student Responsibilities:** We, as students, will share the responsibility for learning in the following ways:

- Give important papers, homework and planner to parents/guardians and our teacher every day
- Follow the SES rules
  - Safety first
  - Everyone matters
  - Succeed Always
- Always do my best and ask for help when I need it
- Have homework completed and be ready for instruction, (Journals, pencils, papers etc...)

**Parent Responsibilities:** We, as parents, will support our children’s learning in the following ways:

- Take initiative for our child’s learning by: Checking our child’s purple folder, asking our child about their school day, helping him/her with homework, signing his/her planner every night, and supporting the school-wide behavior plan
- Provide a quiet place to do homework
- Limit the amount of time spent watching T.V. and using electronics
- Ensure our child gets adequate amounts of sleep and she/he attends school, on-time, everyday
- Attend school functions: Parent/Teacher conferences, Math night, Workshops, Literacy Nights
- Communicate with the teacher as needed

**School/Teacher Responsibilities:** We as, Spotswood Elementary School staff, will:

- Monitor students planners, homework, and school behavior every day
- Provide Clear Communication through: Daily folders, newsletters, websites, notes home, student planners, home visits, interim reports, report cards, phone calls, emails and Parent/Teacher conferences
- Provide opportunities for parents to learn how and what their children are begin taught through workshops and/or DVD presentations and opportunities for parents to volunteer
- Provide high quality differentiated instruction by using Virginia SOL’s and HCPS curriculum
- Send information translated as often as possible (including homework assignments)
- Implement and follow through with school-wide discipline plan
- Provide additional support for ESL students to acquire the English language

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School/Teacher

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Parent

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Student

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Date

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Date

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Date

**FOURTH GRADE SCHOOL-PARENT-STUDENT AGREEMENT**

*Spotswood Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this agreement outlines how the parents, the school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standard. This school-parent agreement is in effect during school year 2016-2017.*

**Student Responsibilities: We, as students, will share the responsibility for learning in the following ways:**

- Give important papers, homework and planner to parents/guardians and our teacher every day
- Follow the SES rules  
Safety first  
Everyone matters  
Succeed Always
- Always do my best and ask for help when I need it
- Have homework completed and be ready for instruction, (Journals, pencils, papers etc...)

**Parent Responsibilities: We, as parents, will support our children’s learning in the following ways:**

- Take initiative for our child’s learning by: Checking our child’s purple folder, asking our child about their school day, helping him/her with homework, signing his/her planner every night, and supporting the school-wide behavior plan
- Provide a quiet place to do homework
- Limit the amount of time spent watching T.V. and using electronics
- Ensure our child gets adequate amounts of sleep and she/he attends school, on-time, everyday
- Attend school functions: Parent/Teacher conferences, Math night, Workshops, Literacy Nights
- Communicate with the teacher as needed

**School/Teacher Responsibilities: We as, Spotswood Elementary School staff, will:**

- Monitor students planner, homework, and school behavior every day
- Provide Clear Communication through: Daily folders, newsletters, websites, notes home, student planners, home visits, interim reports, report cards, phone calls, emails and Parent/Teacher conferences
- Provide opportunities for parents to learn how and what their children are begin taught through workshops and/or dvd presentations and opportunities for parents to volunteer
- Provide high quality differentiated instruction by using Virginia SOL’s and HCPS curriculum
- Send information translated as often as possible (including homework assignments)
- Implement and follow through with school-wide discipline plan
- Provide additional support for ESL students to acquire the English language

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School/Teacher

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Parent

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Student

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Date

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Date

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Date

