

Harrisonburg City Public Schools

SCHOOL-PARENT-STUDENT COMPACT

Waterman Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This School-Parent Compact is in effect during school year 2016-2017.

Student Responsibilities: We, as students, will share the responsibility by;

- Doing homework every day and asking for help when needed.
- Reading at least 20- 30 minutes every day outside of school time.
- Giving to parents or guardians all important letters from school every day.
- Following school and classroom rules at all times.

Parent Responsibilities: We, as parents, will support our children's learning by,

- Encouraging regular on time attendance.
- Making sure that homework is completed and asking the school for help if assistance is needed.
- Limiting the use of television and video games.
- Volunteering in my child's school.
- Reading daily with my child and asking the teacher to supply books if needed.
- Checking backpacks daily for important papers and responding promptly.
- Attending the School-wide Open House.

School Responsibilities: Waterman Elementary School will facilitate student learning by;

- Providing high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. This will be achieved through in-school and division staff development in the areas of literacy and mathematics (Direct Instruction, Assessment Training, Literacy Work Stations, Content Literacy, SIOP, Small Group Instruction, Writing, and Singapore Math).
- Providing opportunities for parent-teacher conferences two times per year. These conferences will be held on November 7, 2016 and March 9, 2017.
- Providing parents with frequent reports on their children's progress. Specifically, the school will provide reports every nine weeks and interim reports every 4 1/2 weeks. ESL students will receive individual student proficiency levels in the fall.
- Providing parents reasonable access to staff. Specifically, staff will be available for consultation with parents in the following ways: parent conferences as needed, phone conferences, email communications and home visits.
- Providing parents opportunities to volunteer and participate in their child's class, and to observe classroom activities through the Community Advisory Council initiatives, evening programs, PTO Meetings, National School Lunch Week, family night events, and field trips.
- Providing parents with timely information in regards to testing, homework, and grade level curriculum.
- Providing books and other reading materials to encourage independent reading.

_____	_____	_____
Teacher	Parent/Guardian	Student
_____	_____	_____
Date	Date	Date